



Tickhill St. Mary's CE Primary School Promoting British Values

Our school meets the requirements of the Education Act 2002 (Section 78) by promoting the spiritual, moral, social and cultural (SMSC) development of our pupils. Through SMSC provision we actively promote British Values. The Government defines British Values as **democracy, the rule of law, individual liberty, mutual respect and tolerance of different faiths**

Democracy

Links to school values: Responsibility, freedom, tolerance, integrity, honesty, trust, inclusion

UN CRC Article 12: Children have the right to say what they think should happen, when adults are making decisions that affect them and to have their opinions taken into account.

- ✓ We teach how citizens can influence decision-making through the democratic process.
- ✓ We have an elected School Council. This is used as an opportunity to promote and teach respect about democracy and the electoral process.
- ✓ We encourage volunteerism and community work in and out of school. This includes Junior Road Safety Officers, House Captains and Anti-Bullying Ambassadors, all of whom make decisions. The School Council represents the school in decision making for supporting local/national charities.
- ✓ The beginnings of democracy are taught through historical research of Ancient Greece/Roman civilisations, changing role of British monarchs, United Nations Rights of the Child
- ✓ Democracy is also promoted through additional PSHE lessons, Circle Times, assemblies and visitors.

The Rule of Law

Links to school values: Honesty, Responsibility, Inclusion, Co-operation, Teamwork, Communication

UN CRC Article 19: Governments should ensure that children are properly cared for and protect them from violence, abuse and neglect by their parents, or anyone else who looks after them

- ✓ We teach children that the law exists to protect their well-being and safety.
- ✓ We have high expectations about pupil conduct and this is reflected in our Behaviour Policy. There are rewards for exhibiting responsible actions and respectful behaviour; demonstration of our values is recognised through such things as Class Dojos, Merits and Musketeer Awards.
- ✓ Through our school's values, worships, assemblies and PSHE lessons, children are taught how to earn trust and respect and are supported to develop a strong sense of morality; knowing right from wrong and doing the right thing; making good choices even when it's difficult.
- ✓ The local police officer/PSCO visits the school to talk to the children and explain about their role in society. Fire safety officers visit groups to discuss sensible behaviour around fire.
- ✓ Staff members act as role models both in and out of school to demonstrate behaviours.

Individual Liberty

Links to school values: Tolerance, Courage, Perseverance, Determination, Loyalty, Acceptance, Inclusion

UN CRC Article 31: All children have a right to relax and play and to join in a wide variety of activities.

UN CRC Article 15: Children have the right to meet together and to join groups and organisations, as long as this does not stop other people from enjoying their rights.

- ✓ Through our school values, school assemblies and PSHE programme, children are taught about personal responsibility, choices, ambition and aspiration. They are encouraged to take opportunities to follow their interests in art, music, sport and a range of extra-curricular clubs.
- ✓ Children are taught how to keep themselves safe, including online. This is done through computing lessons, school assemblies and outside organisations such as Doncaster Women's Aid, as well as through the PSHE curriculum.
- ✓ "Say No To Bullying" is ongoing with a clear Anti-Bullying Policy throughout the school

Mutual Respect

Links to school values: Appreciation, Teamwork, Honesty, Understanding

UN CRC Article 2: The Convention applies to everyone whatever their race, religion, abilities, whatever they think or say and whatever type of family they come from.

UN CRC Article 30: Children have a right to learn and use the language and customs of their families, whether these are shared by the majority of the people in the country or not.

- ✓ Children are taught to understand the importance of identifying and combating discrimination.
- ✓ We have high expectations about pupil conduct and this is reflected in our Behaviour Policy and Equality Policy.
- ✓ Children are taught to respect each other, to be co-operative and collaborative and to look for similarities while being understanding of differences.
- ✓ Mutual respect is also promoted through additional PSHE lessons and school assemblies.
- ✓ Provision for minority groups is appropriate, caring and respectful for adults and children alike.

Tolerance of Different Faiths and Beliefs

Links to school values: Appreciation, Teamwork, Honesty, Understanding, Tolerance, Courage, Perseverance, Determination, Loyalty, Acceptance, Inclusion

UN CRC Article 14: Children have the right to think and believe what they want and to practice their religion, as long as they are not stopping other people from enjoying their rights.

Parents should guide their children on these matters.

- ✓ We teach children that the freedom to choose and hold other faiths and beliefs is protected in law.
- ✓ We have high expectations about pupil conduct and this is reflected in our Behaviour Policy and Equality Policy.
- ✓ Tolerance of different faiths and beliefs is promoted through the Locally Agreed Syllabus for Religious Education. Children learn about different religions, their beliefs, places of worship and festivals. The children's work on this subject is often displayed in the classrooms or around the school.
- ✓ This is supplemented by Key Stage and whole school worships, which, although mainly Christian in nature, also mark and celebrate significant religious festivals such as Ramadan and Diwali.