



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make

additional and sustainable

improvements to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>		
<p>All children will participate in high quality physical education lessons twice a week (a total of 2 hours).</p>	<p>New PE scheme of work has been implemented throughout school. New equipment has been updated in line with the new scheme of work to ensure pupil needs are met and learning is well supported.</p>	<p>Continue to monitor teacher's confidence in using the new PE scheme of work. Moving forward, more lesson observations will be undertaken to provide useful feedback, and suggestions of improvements to be made.</p>
<p>Equipment will be provided to encourage active playtimes</p>	<p>Equipment is accessible for children to use at playtime.</p>	<p>Sport Leader position created for active playtimes. Sports leaders chosen and trained</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>		
<p>Silver Games Mark achieved - now working towards Gold. Developed intra-school and inter school competitions to fulfil Games Mark (silver) criteria.</p>	<p>Identifying sports that fit into our long-term plan and devising an intra-school competition to match e.g cricket/rounders/badminton</p> <p>Taking part in inter school competitions</p>	<p>Athletics and cricket competitions created and hosted</p> <p>Dodgeball, Cross country, orienteering, football competitions entered</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

<p>CPD- Improve staff confidence in dance by observation and team teaching opportunities</p>	<p>Active Fusion coach one afternoon per week with a focus on dance across whole school</p>	<p>Staff more confident in delivering dance independently. Children are utilising skills learned in their own time (playtime) showing the impact and evidences the level of enjoyment.</p>
<p>To develop and encourage staff confidence in using the PE scheme. To monitor the planning, teaching, and assessment of PE.</p>	<p>To use a range of monitoring strategies in order to gauge the standard of teaching and learning in PE such as pupil interviews, lesson observations, assessment tables and deep dives. Feedback to staff. Staff meeting To use a manageable system of assessment across the school.</p>	<p>Subject monitoring notes following lesson observations. Lesson observations carried out Pupil voice and feedback from children from all classes. Progressive skills being taught in physical activities throughout school. Assessment grid completed by staff to evidence objectives being covered, and gaps that need to be filled. Staff feedback following staff questionnaire and discussion.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

<p>Expose children to a range of new sporting experiences, competitively and non-competitively, which will engage a wide audience</p>	<p>Active Fusion events- participation events After school events/clubs Before school events/clubs</p>	<p>High achievers are challenged and motivated. Less confident sportspeople are engaged and seeking out further physical opportunities.</p>
<p>Expose children to new physical, mental and social experiences.</p>	<p>Residential trips/experiences All KS2 children experience a residential visit every year.</p>	<p>Y3: Sherwood Forest Y4: Castleton Y5/6: Walesby</p>
<p>Social/emotional and well being of children</p>	<p>Forest school</p>	<p>A second member of staff has undergone Forest School training</p>
<p>Updated equipment based on our LTP. New equipment ordered for a range of different sports.</p>	<p>Animal welfare</p>	<p>The rabbits have a larger hutch, the hens a new run and coop and high quality food is available for all our pets</p>

	Tidy and clear PE cupboard in order to see what new equipment needs to be ordered. An audit for the next academic year is to be taken, and new equipment is to be ordered for both PE and playground equipment.	PE equipment has been tidied and organised. An audit has been completed with new PE and playground equipment suggestions. This is to be given to the business manager for approval and order.
Key indicator 5: Increased participation in competitive sport		
Expose the children to competition in unfamiliar environment and take them out of their comfort zone.	Active Fusion competitive events Hill House Cross Country Sports Day Internal events	For pupils to succeed and fail with grace and dignity.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			
Introduce a new range of sporting equipment for break time and lunch time use	Lunchtime supervisors, coaches - as they need to lead the activity and pupils – as they will take part.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£2435
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			
Breakfast Club & After school club resources			£200
Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			
Active Fusion (PE sessions) CPD for staff	Primary generalist teachers.	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, and as a result improved % of pupil's attainment in PE.	£12078
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			
Outdoor learning equipment			£500
Key Indicator 5: Increased participation in competitive sport			
Attending Sporting events Sports Day equipment			£2000 £500

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
K12 – Breakfast clubs and after school clubs	These provide an active start and finish to the school day	These are well attended and enjoyed by the children
K13 – Our partnership with Active Fusion has strengthened	As well as staff CPD sessions, we have been able to provide additional activities (Santa Run, Colour Run, activity camps during school holidays) due to our good relations with AF	
K14 – The addition of a second Forest School Leader	This has reinvigorated our Forest School provision allowing our curriculum to be enhanced	Children enjoy learning new skills outside of the classroom.
K15 – competitive sport has proved very difficult this year	Due to the cost of transport, fewer competitive competitions entered this year than we would have liked	The minibuses that we used to hire are no longer available meaning that we have to rely on parental and/or staff transport as coach hire is too expensive.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	86%	Pool is 20m long so distance awards were a little tricky. Also no deep end so surface diving to retrieve objects was difficult 2 x children with additional needs
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	86%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	86%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	Janet Sanderson
Subject Leader or the individual responsible for the Primary PE and sport premium:	Liam Dickinson
Governor:	TBC
Date:	July 2024