






British Values Coverage at St Mary's School

Embedding these values in consistent, authentic practice

<p>Democracy</p> 	<p>Elected School council Elected Friendship Force Use group decision-making for classroom activities – rewards Whole school assembly – British Values Whole school assembly Picture News – what do you think makes something a wonder of the world? Why do we vote? Can technology ever help us too much? What does kindness look like? Y5 History – WW2 Y6 visit to Parliament topic Y6 Ancient Greek topic Y6 RSE - Expressing opinions and respecting other points of view, including discussing topical issues</p>
<p>Rule of Law</p> 	<p>Whole school assembly Picture News- Should everyone have an identity card? What would you tell world leaders if you were at COP30? What makes a good peacemaker? Y4 – Anglo-Saxons and Vikings Y5 & 6 police talk Whole school teaching to understand and follow rules, understanding rules, respecting laws, and taking responsibility for actions that affect others Y6 visit to Parliament topic Y6 Crucial Crew Whole school assembly – British Values</p>
<p>Individual Liberty</p>  <p>INDIVIDUAL LIBERTY</p>	<p>Whole school assembly Picture News - Should fireworks be changed to protect people and animals? What are some of the different ways we can express ourselves? How might challenges help us grow? Can anyone break a record if they try hard enough? Can sport bring people together? Celebration of cultural diversity (Chinese New Year) Whole school teaching of freedom to make choices Whole school approach to foster curiosity Y4 – Henry's Freedom Box Y6 Crucial Crew Y5 History – WW2 KS2 local litter picking EYFS RSE - Respecting ourselves and others Y1 English – Malala's Magic Pencil Whole school assembly – British Values</p>
<p>Respect</p>  <p>MUTUAL RESPECT</p>	<p>Equal Access for all – girls football recognition award Whole school assembly Picture News - What makes a building special? What makes someone worthy of a Nobel prize? How important is it for us to feel a sense of togetherness? What can we learn from people who prove others wrong? Y1 RSE - How behaviour affects others; being polite and respectful Y2 RSE - recognising things in common and differences; playing and working cooperatively; sharing</p>

	<p>Y3 RSE - Recognising respectful behaviour; the importance of self-respect; courtesy and being polite</p> <p>Y4 RSE - Respecting differences and similarities; discussing difference sensitively</p> <p>Y5 RSE - Responding respectfully to a wide range of people; recognising prejudice and discrimination</p> <p>Y6 RSE - Expressing opinions and respecting other points of view, including discussing topical issues</p> <p>Y6 Crucial Crew</p> <p>Y6 English - Debating</p> <p>Y5 History – WW2</p> <p>Whole school antibullying activities</p> <p>Celebration of various religious and cultural festivals</p> <p>Read and study texts from diverse cultures (e.g., Shakespeare, Use PSHE to discuss fairness, equality, and respecting different beliefs.</p> <p>Use RE curriculum to learn about and discuss different beliefs</p> <p>Address controversial topics with sensitivity to promote critical thinking</p> <p>Whole school English - Explore themes of fairness and cultural diversity through literature and wider curriculum eg. Malala’s Magic Pencil and Henry’s Freedom Box</p> <p>Learn about different cultures – KS2 French</p> <p>Modelled by staff</p> <p>Whole school assembly – British Values</p> <p>Engage parents, governors, and the wider community.</p>
<p>Tolerance</p>  <p>TOLERANCE OF THOSE WITH DIFFERENT FAITHS AND BELIEFS</p>	<p>Y6 Crucial Crew</p> <p>Y5 History – WW2</p> <p>Whole school antibullying activities</p> <p>Celebration of cultural festivals</p> <p>Whole school maths - Foster cooperation and sensitivity during problem-solving.</p> <p>Modelled by staff</p> <p>Whole school assemblies – British Values</p> <p>LGBTQ texts and focus week – And Tango Makes Two, Julian is a Mermaid</p> <p>whole school text study</p>