










Protected Characteristics

Coverage at St Mary's School

 <p>Sex</p>	<p>Combatting stereotypes around roles and jobs through stories, visitors and significant individuals studied – Career talks, artists, musicians, scientists</p> <p>Whole school careers week</p> <p>EYFS – Role play, People who help us</p> <p>Y1 – our senses, bodies and keeping it safe</p> <p>Y2 – Florence Nightingale</p> <p>Y3 Science – Skeletal system and muscles men and women</p> <p>Y3 History – Boudicca</p> <p>Y3 Art – Banksy – identity unknown</p> <p>Y3 Reading – Firework maker's daughter – challenging gender stereotypes</p> <p>Y3 Art – Georgia O'Keefe</p> <p>Y5 – The role of women in WW2</p> <p>Y6 RSE - Valuing diversity; challenging discrimination and stereotypes</p> <p>Whole school assembly</p> <p>Picture News - What makes someone worthy of a Nobel Prize?</p>
 <p>Sexual Orientation</p>	<p>EYFS – stories</p> <p>Whole school LGBTQ+ activities – Julian is a Mermaid and Tango Makes Three</p> <p>Y2 RSE – Families and relationships</p> <p>Y3 RSE – Relationships – different families.</p> <p>Y6 RSE - Valuing diversity; challenging discrimination and stereotypes</p>
 <p>Age</p>	<p>Whole school Picture News assembly - Why do we vote?</p> <p>Whole school Picture News assembly - Can anyone break a record? What does kindness look like?</p> <p>EYFS – Celebrations topic</p> <p>EYFS – Past and present</p> <p>Celebrating birthdays</p> <p>Y1 – introduction to timelines</p> <p>Y2 – RSE growing older</p> <p>Y3 – Stone Age Britain and how people didn't live as long in the past as they do today</p> <p>Y3 – Reading – Firework maker's daughter – underestimating due to age</p> <p>Y3 Reading – UG – underestimating due to age</p> <p>Y5 – Growing up puberty changes in the body</p> <p>Y5 – Science Life Cycles</p> <p>Y6 Crucial Crew</p> <p>Y6 RSE - Valuing diversity; challenging discrimination and stereotypes</p>

	<p>Y6 – RE death and bereavement Y6 – Computing Social Media body image</p>
	<p>Whole school assembly Picture News – Can sport bring people together? Whole school assembly Picture News – What can we learn from people who prove others wrong? Should fireworks be changed to protect people and animals? Can technology ever help us too much? How might challenges help us grow? EYFS – families EYFS – People who help us Y2 RSE – being the same and different in a community Y3 Music – Beethoven Y5 History – Ancient Egyptians King Tutankhamun being disabled Y5 RSE - Responding respectfully to a wide range of people recognising prejudice and discrimination Y6 Crucial Crew Y6 RSE - Valuing diversity; challenging discrimination and stereotypes Red Nose Day Children in Need Santa Dash Odd Socks Day Anti-bullying week Sign language to accompany songs and presentations – Y6 Christmas presentation, Y3 Christingle presentation Art – Van Gogh?</p>
	<p>Whole school LGBTQ+ activities Y6 diversity RSE Y6 RSE - Valuing diversity; challenging discrimination and stereotypes</p>
	<p>EYFS – Different families EYFS – All about me Y2 – RSE Relationships Y6 relationships RSE</p>

 <p>Pregnancy and Maternity</p>	<p>EYFS – Sharing experiences of new siblings EYFS – Spring/ farm Y1 – mammals and their characteristics Y2- Science – Animals including humans Y5 Science - lifecycles Y5 Puberty and what it means about the menstrual cycle and pregnancy Y6 conception and birth talk Y6 RSE - Valuing diversity; challenging discrimination and stereotypes</p>
 <p>Race</p>	<p>Y2- Mary Seacole Y3 History - Auxiliary soldiers in Roman times Y3 RSE – Diverse Britain Y3 Reading – Romans on the Rampage – Roman culture and way of life Y4 English – Henry’s Freedom Box Y5 RSE – community RSE Y5 History – Ancient Egyptians Y6 History – Ancient Greeks Y6 History – Ancient Mayans Y6 Crucial Crew Y6 RSE - Valuing diversity; challenging discrimination and stereotypes Significant individuals – Martin Luther King assembly, Black history month, Rosa Parks, artists, musicians Whole school assembly for the international day for the elimination of racial discrimination (26 March 2026) Whole school assembly Picture News – What makes a good peacemaker? What would you tell world leaders if you were at COP30?</p>
 <p>Religion or Belief</p>	<p>Whole school RE curriculum EYFS – What can we learn from stories? Hinduism Christianity EYFS – What makes people special? Christianity Y1 – Christianity creation, incarnation, salvation core learning. Judaism Y1 – Malala's Magic Pencil Y2 - Christianity creation, incarnation, salvation digging deeper. Judaism Y3 – Christianity, Sikhism Y3 RSE – Diverse Britain Y3 Reading – Firework maker’s daughter – cultural diversity and setting Y4 – Christianity, Judaism Y5 – Christianity, Sikhism Y6 – Christianity, Islam Y6 RSE - Valuing diversity; challenging discrimination and stereotypes Celebration of world faith festivals – whole school assemblies and class activities – Diwali whole school playground Rangoli patterns, Harvest church presentation, Remembrance Day presentation to parents, Christmas church presentation, Christingle church presentation, Eid, Chinese New Year, Visitors to whole school assemblies – Gideons International presenting Y6 with personal NT copy, vicar, diocesan links Bible story assemblies led by school chaplain Visit by Islam Imam Whole school assembly Picture News – What makes a building special? What makes something a wonder of the world? What are some of the ways we can express ourselves?</p>

